



Single Track Year-Round Calendar

for

Durant Road MS and ES

2019-2020

Guests and Presenters

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History and Rationale

- Need approximately 1,300 + students for 4 healthy tracks on multi-track middle school calendar. DRMS current enrollment is 975.
- DRMS' numbers have decreased due to new schools opening (Pine Hollow and River Bend) – loss of approximately 325 students, over a period of three school years.



History and Rationale

Monies spent at Durant Road Middle School:

- 2016-2017: \$17,985 for staff
- 2017-2018: \$30,473 for staff
- 2018-2019: \$8,043 for staff



Solutions Implemented and Discussed

Collapsing a track
Teaching across tracks
Teaching across grade levels
Traditional Calendar
Single Track



Rationale for Single Track Year-Round Option

- Increases the health of the schools and operates more efficiently.
- Transition to single track year-round is an easier transition than to traditional for families.
- If market share and student numbers grow, easier to transition back to multi-track calendar.

Rationale for Single Track Year-Round Option

- Single track year-round will result in more efficient staffing, allotment, scheduling, etc.
- Single track year-round is more equitable for all children (AIG, Special Education, Behaviors, etc.)
- Potential increased parental engagement and improved communication with all families.

Student Assignment Consideration

- Alignment with DRES, as it transitions to single track year-round
- Three largest feeders (DRES, Wilburn, Brassfield)
 - DRES and Wilburn are track 4 (single track year-round)
 - Brassfield is multi-track year-round, but will accommodate siblings to move to track 4
- Transportation would not be affected – may be more efficient
- Data was collected to determine if staff children could be accommodated on the Track 4 calendar to align with their parent working at DRES/DRMS



Benefits to DRMS as a Single Track Year-Round

- More flexibility with creating teams – single subject, one grade, non-teaming
- Increased PLT meeting opportunities and collaboration
- Electives as single tracked, allowing for more offerings and scheduling possibilities
- Equitable offerings for all students, regardless of identification and/or behavior
- Potential for minimal staff absences while students are in session
- An increased sense of community

Time Line

August - October: Staff considerations from various departments

- Student Assignment
- Facilities
- Human Resources
- Communications
- Magnet
- Transportation
- Safety & Security
- Feeder Schools



Time Line

October: Community Communication

- Staff meetings
- Parent letter and survey
- PTA meetings

November: Community Communication

- Held Parent Information Session @ DRMS including Brassfield, Durant Elementary & Durant Middle.

Community Feedback

Questions:

- Will class sizes increase? Elementary K-3 class sizes are governed by state law and operating on a one track calendar will ensure efficiency in assigning students. We do not anticipate any major changes in class size at the elementary or middle school levels.
- Can the elementary school handle being a single track without rezoning? The elementary school has worked with facilities and student assignment to ensure the capacity to function on a single-track calendar.
- Why track 4? Part of the decision making is considering feeder pattern. Wilburn Elementary is a Track 4 school, as are all WCPSS single-track year-round schools.

Community Feedback

Benefits:

- No additional funding to pay teacher salaries.
- Teachers are not tracked out when students are in.
- Staff development/PLT taking place at one time.



Community Perspectives



Teachers' Take

